



# Workshop: Designing digital learning environments using the Community of Inquiry framework.



## OUTLINE:

- Introduction
- Self-assessment survey
- Group discussion: Survey analysis
- Group sharing and reflection
- Conclusion and takeaways

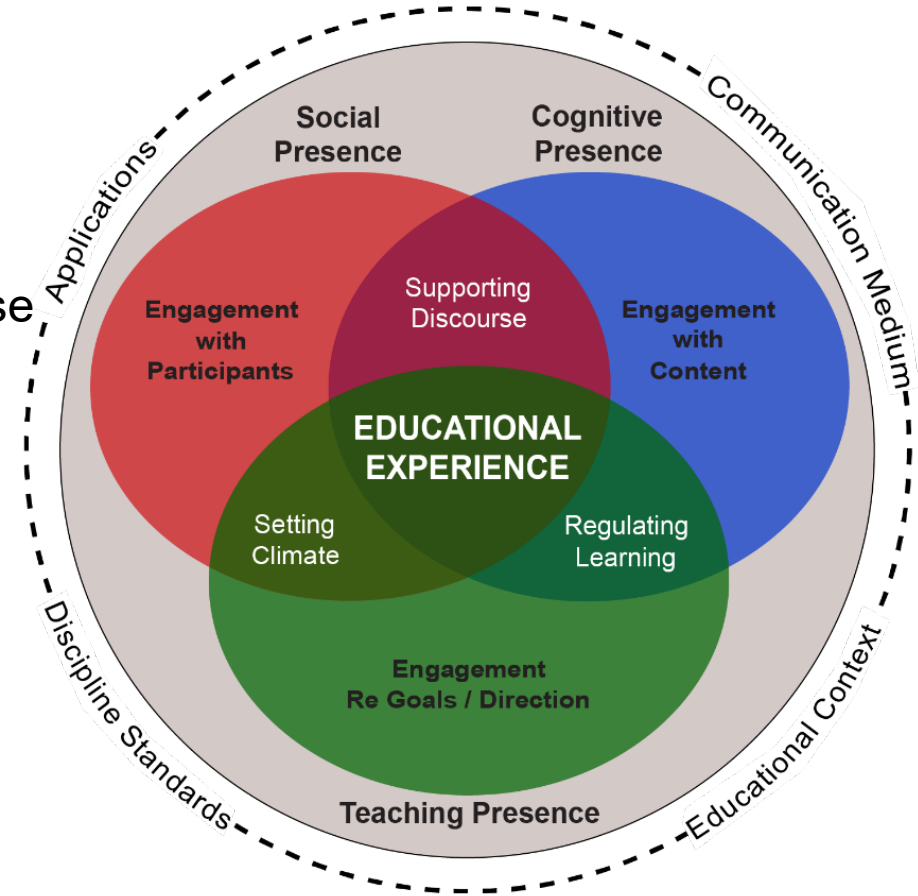
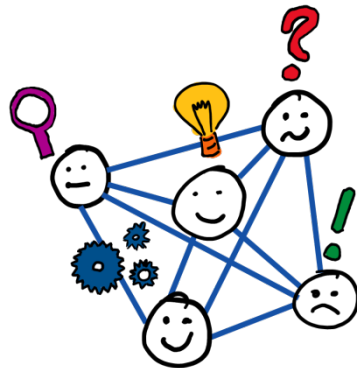
# RECAP

## Community of inquiry

a group of individuals involved in a collaborative-constructivist process of learning with social collaborative discourse and critical/reflective thinking as main components.

The elements that we need to design for are:

- Teaching presence
- Social presence
- Cognitive presence
- Emotional presence



# Community of Inquiry Facilitator Self-Assessment and Exploration Tool

A tool to analyze the degree to which participants' learning designs align with the Community of Inquiry framework.

## Instructions:

- Think of a training situation that you have been responsible for. If you don't have one, think of a training situation that you would like to create.
- Fill out the survey by selecting the option for each item that best describes your training situation.
- Your survey responses will be used later to compare strength and weaknesses in smaller groups.
- 10 minutes.

Ask for clarification

Community of Inquiry Facilitator Self-Assessment and Exploration Tool				
Regulating Learning	Setting Climate	Supporting Discourse		
<small>Instructions: Read the behavioral indicator in column one, give yourself a rating in column two. Use the last column to be explicit about how you work towards each indicator. Celebrate your success and use the model part columns to reflect and explore areas for growth.</small>				
Col Survey Item	Self-rating	Col connection model part	Affective/learning connection	My evidence, indicators, or pedagogical practice
<small>Cognitive Presence</small> <small>Social Presence</small> <small>Teaching presence</small>	1. Never 2. Rarely 3. Sometimes 4. Often 5. Always			
1. I create course components to build conditions for learners to describe ways to test and apply the knowledge learned.	1 2 3 4 5	CP – Resolution	<input checked="" type="checkbox"/> Presence <input checked="" type="checkbox"/> Interest	
2. My actions reinforce the development of a sense of community among course participants.	1 2 3 4 5	TP – Facilitation	<input checked="" type="checkbox"/> Belonging	
3. I encourage exploration and motivation to explore content-related questions.	1 2 3 4 5	CP – Triggering Event	<input checked="" type="checkbox"/> Curiosity <input checked="" type="checkbox"/> Interest	
4. I integrate Course activities that pique students' curiosity.	1 2 3 4 5	CP – Triggering Event	<input checked="" type="checkbox"/> Curiosity <input checked="" type="checkbox"/> Interest	
5. I acknowledge the emotion expressed by the learners in my course.	1 2 3 4 5	EP – (Teaching Presence)	<input checked="" type="checkbox"/> Belonging <input checked="" type="checkbox"/> Trust	
6. I clearly communicate important due dates/time frames for learning activities.	1 2 3 4 5	TP – Design and Organization	<input type="checkbox"/> Hesitation	

Based on the Col survey (Arbaugh et al. 2008; Stenbom, 2018), developed by Debra Dell, Norm Vaughn and Martha Cleveland-Innes

# Group Discussion: Survey analysis

Divide into small groups (3-4 members)

## Instructions:

- Share and discuss your survey results within your groups
- Identify strengths and areas for improvement with your learning designs based on the Community of Inquiry framework.
- You are encouraged to share practical examples and insights from your own experiences. How does the CoI approach differ from how you usually instruct?
- Avoid aiming for comprehensiveness in your analysis and instead choose areas that appears particularly interesting to focus on.
- Identify areas that you are willing to share with the group at a later stage.



Share airtime

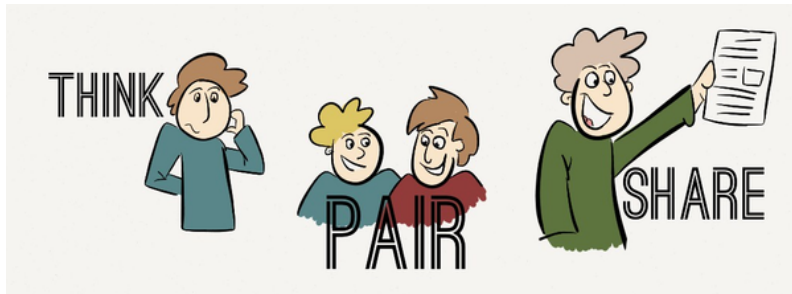
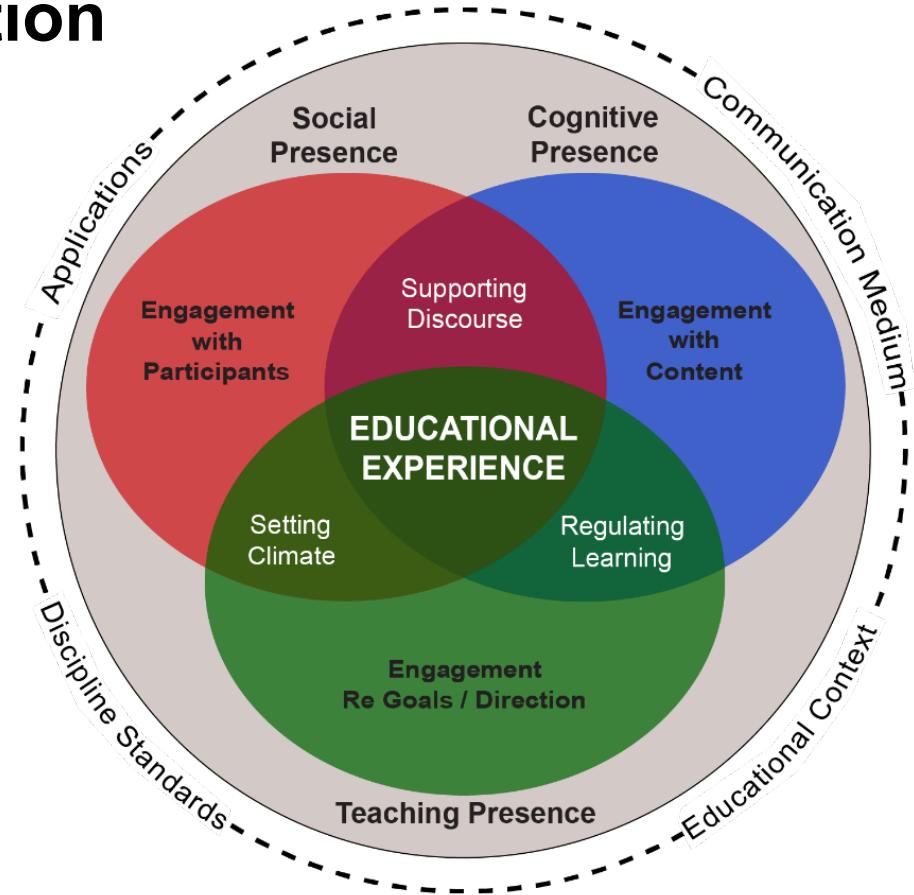
Timekeeper

Ask for clarification

# Group Sharing and Reflection

## For each group:

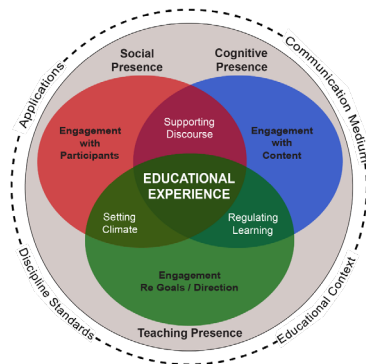
- Share some reflections from your group.
- Strengths and areas for improvement with your learning designs based on the Community of Inquiry framework.
- Practical examples and insights from your own experiences.



# THANK YOU!



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[www.thecommunityofinquiry.org](http://www.thecommunityofinquiry.org)